

# NATIONAL PONSI

NATIONAL PROGRAM ON NONCOLLEGIATE SPONSORED INSTRUCTION

## WHAT IS NATIONAL PONSI?

Created in 1973 as a program of the Board of Regents of The University of the State of New York, the National Program on Noncollegiate Sponsored Instruction (**National PONSI**) evaluates courses and examination programs offered by noncollegiate organizations nationwide and makes recommendations on their comparability to college-level instruction. These credit recommendations are then published in [College Credit Recommendations](#), an online directory located on National PONSI's website ([www.nationalponsi.org](http://www.nationalponsi.org)). Academic institutions around the country use this directory as a guide in awarding credit for these evaluated learning experiences.

National PONSI makes it possible for participants in courses or programs (including classroom-based instruction, online and distance learning, and proficiency examinations) to earn college credit at many colleges and universities.

The Program counts among its member organizations some of the best known names in America - including Memorial Sloan-Kettering, the New York City Police Department, and Xerox Corporation - as well as many other respected corporations, professional associations, labor unions, government agencies, hospitals, and proprietary schools.

## PARTNER WITH US...

**Promoting mutually beneficial arrangements between noncollegiate organizations and academic institutions**

### Benefits to Colleges and Universities

- Reliable academic standards on which to make credit decisions
- Savings of time, money and personnel
- Increased enrollments / new student market
- Motivated and serious students
- Legitimacy for courses awarded credit
- Jumping off point for further cooperation/communication with noncollegiate organizations

### Benefits to Noncollegiate Organizations

- Increased employee morale
- Better performance during training and on the job
- Reduced tuition reimbursement expenditures
- Probability that degrees pursued will be job related
- Opportunity for employees or students to complete degrees more quickly
- Recruiting tool
- Enhanced employee benefits package
- Possible employee tax savings
- Credibility
- Feedback on training programs from professionals in the field

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## MISSION

*“Translating noncollegiate learning into college credit recommendations while increasing access to higher education for working adults and other nontraditional students”*

## CONNECTIONS

Throughout the newsletter, you will see the logos and profiles of colleges and universities and our member organizations, who partner with us to reach out to prospective students and employees.

Click on their links for more information.

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## NOTE

Our long-anticipated website conversion is underway with all hands on deck! More “On the Road Again...” in the next issue.

## ~ EVALUATOR HIGHLIGHTS ~



Miriam Eisenstein Ebsworth is Director of Doctoral Programs in Multilingual Multicultural Studies (TESOL & Bilingual Education), New York University, Dept. of Teaching & Learning. A recipient of the NYU Teaching Excellence Award, 2001, Dr. Ebsworth is editor of The

Dynamic Interlanguage (Plenum) and Language Variation and the ESL Curriculum (Center for Applied Linguistics). She is chair of the Second Language Acquisition Circle and current consultant on *Action through Words*, an online course for learning English, whose content is how the United Nations works for peace around the world.

Dr. Ebsworth received a Ph.D. in Linguistics from CUNY Graduate Center; an M.A. in TESOL from Columbia U. Teachers College; and a B.A. in French & Early Childhood Education from Brooklyn College

Dr. Ebsworth serves on the editorial boards of the Bilingual Research Journal, The Journal of Writing and Pedagogy, and The International Journal of Foreign Language Teaching. She is an active presenter at national and international conferences and has conducted professional development seminars for second language instructors at all educational levels. She is recipient of the NYU School of Education Teaching Excellence Award and a special service award from New York State TESOL in recognition of her work to preserve TESOL teacher certification.



Robert Rajskey, M.S.Ed. and NREMT-P, is the Paramedic Program Coordinator for Arnot-Ogden Medical Center working in collaboration with the Paramedic degree program at Corning Community College. Formerly EMS Coordinator for St. Joseph's Hospital in Elmira, NY, he received his M.S.Ed. at Elmira College. After teaching in the Elmira City School District for several years, Mr. Rajskey followed his love of emergency medicine and became a full time medic for Erway Ambulance service of Chemung County. From there, combining his love of teaching and emergency medicine, he moved into his present position.

After completing course work and research at the University of Pittsburgh, Mr. Rajskey developed and teaches in the paramedic education program housed at the Arnot-Ogden Medical Center in Elmira. Currently, he is developing on-line programming for EMT's and Paramedics to recertify. In addition to his teaching, he is also the part-time Executive Director for EMSTAR Corporation, an organization dedicated to developing and growing EMS within the Southern Tier Region of NYS. He is also very active with the American Heart Association, teaching CPR, ACLS and PALS programs, along with being a Regional Faculty Member.

His wife of 27 years, Lori, is the curriculum coordinator for the Rockwell Museum of Western Art in Corning NY. They have two daughters - Kristen is attending St. John Fisher College in Rochester and Karen is attending Niagara University. Mr. Rajskey's spare time is filled with travel, playing hockey, and riding his Heritage Harley Davidson.

## CREDIT RECOMMENDATIONS ENCOURAGE COLLEGE ENROLLMENT

College officials interested in attracting working adults and other nontraditional students appreciate that credit recommendations are often the impetus for individuals to consider pursuing a college degree. Colleges also recognize that even when students come with credit recommendations, the vast majority of the credits for their degrees will be earned through the college.

The staff at National PONSI is always ready to assist in gaining academic recognition for evaluated course work. Our goal is to bring adult learners together with college degree programs. We encourage college officials to confirm their interest in reaching out to these motivated students by submitting their contact information for a free listing under the [Cooperating Colleges and Universities](#) section of our website.

## NEW MEMBERS ~ WELCOME PAGE

At National PONSI, we take pride in our involvement in and support of the good work our member organizations provide to their employees and students every day. To assist new members and new National PONSI liaisons in getting better acquainted with our service and in making the best use of their credit recommendations, we have developed an online [Welcome Page](#), that succinctly explains the following essential points. Our ongoing member organizations and college and university officials should also find this information useful. Fuller information can be found throughout [our website](#).

- ◆ Accessing Your Listing on the National PONSI Website
- ◆ More about National PONSI
- ◆ What is a Credit Recommendation?
- ◆ Acceptance of the College Credit Recommendations
- ◆ Promoting the College Credit Recommendations
- ◆ Contacting Colleges and Universities
- ◆ Sending Transcripts to Colleges
- ◆ Excelsior College Transcript Service
- ◆ Instructors May Benefit From College Credit Recommendations
- ◆ Annual Membership Fee (AMF)
- ◆ 5-Year Revalidation Preparation
- ◆ National PONSI Newsletter

**Post  
Your  
LOGO  
Here!**

## ATTENTION MEMBER ORGANIZATIONS ~ ANNUAL REVIEW IS UNDERWAY ~

**Please Remember to Complete Phase One of the National PONSI Annual Review**

**To our member organizations:** We are reminding you to take note of Phase One of the Annual Review of evaluated learning experiences that was recently emailed to you. This review ensures the information submitted to colleges on your transcripts is consistent with the information National PONSI has published in our online Directory, [College Credit Recommendations \(CCR\) Online](#). If changes in your organization's evaluated learning experiences have occurred, it is important to reflect this in your *CCR Online* listing. To keep us up-to-date and thus ensure the continued integrity of your credit recommendations to academic institutions, we ask for your cooperation in completing the survey by September 30<sup>th</sup>. Thank you.



New York City Police Department



Nassau County Fire Service Academy



Per Scholas Institute for Technology



Bridge-Linguatc



New York Film Academy



APEX Technical School



New York City District Council of Carpenters



Bridgeport Hospital School of Nursing



The Sage Group



St. Giles International San Francisco



Camphill School of Curative Education

## COOPERATING COLLEGES (BY REGION) WITH PROFILES ON OUR WEBSITE

### NORTH EAST

[Briarcliffe College](#)  
Bethpage, NY  
[Charter Oak State College](#)  
New Britain, CT

[Empire State College](#)  
(State University of New York)  
Saratoga Springs, NY  
[Excelsior College](#)  
Albany, NY  
[Immaculata University](#)  
Immaculata, PA

[Manhattan College](#)  
Riverdale, NY

[Molloy College](#)  
Rockville Centre, NY

[Monmouth University](#)  
West Long Branch, NJ

[The New School for General Studies](#)  
New York, NY

[Northeastern University School  
of Professional  
and Continuing Studies](#)  
Boston, MA

[Nyack College](#)  
Nyack, NY

[Saint Joseph's College of Maine](#)  
Standish, ME

[Siena College](#)  
Loudonville, NY

[Thomas Edison State College](#)  
Trenton, NJ

[Western New England College](#)  
Springfield, MA

### SOUTH EAST

[Arkansas State University](#)  
State University, AR

[Columbia Southern University](#)  
Orange Beach, AL

[Nova Southeastern University](#)  
Ft. Lauderdale, FL

[Saint Leo University](#)  
Saint Leo, FL

[University of Baltimore](#)  
Baltimore, MD

[World College](#)  
Virginia Beach, VA

### SOUTH WEST

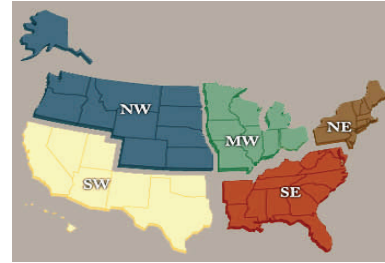
[California Coast University](#)  
Santa Ana, CA

[Golden Gate University](#)  
San Francisco, CA

[Western International University](#)  
Phoenix, AZ

### MID WEST

[Bethel University](#)  
St. Paul, MN



[Central Michigan University](#)  
Mt. Pleasant, MI

[Cleveland Institute - Electronics](#)  
Cleveland, OH

[Indiana University](#)  
Bloomington, IN

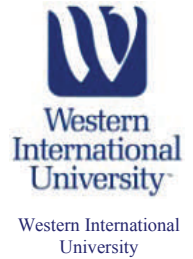
[Marian University](#)  
Fond du Lac, WI

[Oakland City University](#)  
Oakland City, IN

[Viterbo University](#)  
La Crosse, WI

### NORTH WEST

[Montana State University](#)  
-Billings  
Billings, MT



Columbia Southern  
University



Cleveland Institute  
of Electronics



Excelsior College



California Coast University

## LINK UP!

The colleges and universities listed above have Profiles on our website that highlight the special degree options and services they offer to working adults and other non-traditional students. Many also have Logos posted on our home page.

[ADD YOURS TODAY.](#)

## BECOME A COOPERATING COLLEGE - **FREE** LISTING

You will join a list of more than 1,500 institutions from across the U.S. that are willing, on a case-by-case basis, to consider awarding credit based on National PONSI college credit recommendations.

[Add Your Contact Information to the List](#)

## ~ CONTACT US ~

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