



National Program on Noncollegiate Sponsored Instruction

The Bulletin

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“Translating noncollegiate learning into college credit recommendations while increasing access to higher education for working adults”

Reaching Out to Adult Learners...

Post your Logo and Profile on the National PONSI Website - www.nationalponsi.org.

Easy and Cost-Effective

Logos for The Sage Group, Excelsior College, Columbia Southern University, New York City District Council of Carpenters, Cleveland Institute of Electronics, Nova Southeastern University, California Coast University, New York Film Academy, St. Giles International, Camphill School of Curative Education, and Police Department City of New York.

Reach Out to Students Here

Reach Out to Students Here

On the Road Again...



Seymour Joseph Institute of American Sign Language

A ferry ride across the New York City harbor to Staten Island was one of the highlights of a recent trip to the Seymour Joseph Institute of American Sign Language to revalidate the credit recommendations for four American Sign Language (ASL) courses.

SJI is committed to the instruction and advancement of ASL to the hearing and Deaf communities. Embracing the Second Language Approach, SJI affords ASL students the use of their native language early



Statue of Liberty



ASL students

on while learning about the intricacies of the different aspects of ASL, such as linguistics, psycholinguistics, sociolinguistics, and educational psychology.

SJI also sponsors a Social Club, inviting students and the Deaf community to activities that foster conversation and sharing while learning about each other's cultures.

Representing the Seymour Joseph Institute was Mary Joseph Bacheller, Executive Director. The National PONSI team members were Elita Harvey, Professional Nationally Certified RID Interpreter and Katrina Rehm, Adjunct in American Sign Language, College of Staten Island/City University of New York.

Why Share CCR Online with Students?

Next Page

Who we are: Located in Albany, New York and created in 1973 as a program of the Board of Regents of The University of the State of New York, the National Program on Noncollegiate Sponsored Instruction (National PONSI) evaluates courses and examination programs offered by noncollegiate organizations nationwide, and internationally, and makes recommendations on their comparability to college-level instruction.

## On the Road Again (continued)...



### **The Sage Group**

A trip to Brentwood, Tennessee earlier this month to [review additional courses](#) for The Sage Group, was followed by an office meeting to



Professor Folger

attend to remaining tasks. Professor Emeritus Ralph Folger of Hudson Valley Community College traveled with staff to Brentwood and completed the review here to bring a successful closure to the evaluation process.



### **The New York Film Academy**

After a successful review of much of the Acting for Film curriculum last year, [additional courses were evaluated](#) at a recent visit. The 12-week evening summer program was recommended for college

credit. Discussion ensued about how the full curriculum flowed these past two semesters following the implementation of the credit recommendations. And, students have expressed interest in continuing on with their further higher education as evidenced by the number of articulation agreements NYFA has forged with colleges (see August newsletter)

Representing NYFA were David Klein, Senior Director; Jack Newman, Director of Outreach and Development; and Béla Grushka and Glenn Kalison, Co-Chairs of the Acting Program. Joining the National PONS I team once again were Professor Nicholas Petron, Chair of Performing Arts at Adelphi University, and Professor Peter Sander of the Department of Drama and Dance at Hofstra University.



Prof. Sander, Prof. Petron, Mr. Newman and Ms. Grushka of the New York Film Academy

Additional curricula discussed as viable candidates to undergo future reviews included Screenwriting and Producing for Film & Television.

## Tell Students and Employees About The Bulletin and CCR Online Directory. Here's Why.

When you next communicate with your students or employees (through your own newsletter, group emails, or on your website), pass on the link to [this newsletter](#) and our online Directory of college credit recommendations, [CCR Online](#), and encourage students to browse the listings. The individual organizations or learning experiences themselves may not be of importance to them now; however, knowing these links could serve them well in the future or provide comparison to similar prior learning they or loved ones may have completed elsewhere. Here are some examples (more to follow in future issues).

► College students looking for a summer work and learning experience may wish to consider the wonderful opportunities possible through the [AHRC of New York City](#) ▪ [Oasis Children's Services](#) ▪ [Pierce Country Day Camp](#) ▪ [Ramapo for Children](#) ▪ and [Camp Treetops](#). These organizations provide structured programs of study within a real world laboratory as part of a camp counselor experience, a useful and worthy complement to most college degrees as a content course, for community service credit, or as a general elective. While too late for this year, interested students who plan early for next year will secure a place in these life-changing programs.

► The nationally recognized Child Development Credential, the Family Development Credential, or related learning are offered through the [Child Care Council of Westchester County \(NY\)](#) ▪ [Children's Trust Fund of Missouri](#) ▪ [Community College Foundation \(CA\)](#) ▪ [Community Action Association of Pennsylvania](#) ▪ [New York State Department of State](#) ▪ [Prevent Child Abuse – New Jersey](#) ▪ [Quality Assist \(GA\)](#) ▪ and [Sheltering Arms Georgia Training Institute](#).

► Through its pioneering work in visions rehabilitation services, education, research, and advocacy, [Lighthouse International](#) enables people of all ages who are blind or partially sighted to lead independent and productive lives. The Lighthouse offers numerous educational opportunities including the Vision Rehabilitation Assistant (VRA) program. The VRA program trains persons to assist rehabilitation teachers, orientation and mobility specialists, and low vision therapists in the provision of services to persons who are visually impaired.

► Judaic Studies courses are offered in Israel through [Mercaz HaTorah](#) and [Yeshivas Toras Moshe](#) and stateside through [Yeshivas Shaarei Torah of Rockland](#) (NY). Distance learning or proficiency examinations are offered by the [Jewish Bible Association](#) ▪ [Torah Accreditation Liaison](#) (both located in Israel), and the [Association for Hebraic Studies Institute](#) (located in NY).

(Check for others next month)

### **Help Us Help Others**

*Tell us about your Articulation Agreements  
and we will Feature them in the Newsletter*



### Place Your Institutional Profile Here and on the National PONSI Homepage.

You are invited to place your institutional Profile, linked from the National PONSI homepage and featured in our monthly newsletter for the next **12** months. The colleges and universities listed below have Profiles on our website that highlight the special degree options and services they offer to working adults and other nontraditional students. [Add Yours Today.](#)

[Arkansas State University](#)  
State University, AR

[Bethel University](#)  
St. Paul, MN

[Briarcliffe College](#)  
Bethpage, NY

[California Coast University](#)  
Santa Ana, CA

[Central Michigan University](#)  
Mt. Pleasant, MI

[Charter Oak State College](#)  
New Britain, CT

[Chestnut Hill College](#)  
Philadelphia, PA

[Chicago State University](#)  
Chicago, IL

[Cleveland Institute of Electronics](#)  
Cleveland, OH

[Columbia Southern University](#)  
Orange Beach, AL

[Delaware County Community College](#)  
Media, PA

[Dowling College](#)  
Oakdale, NY

[Empire State College](#)  
(State University of New York)  
Saratoga Springs, NY

[Excelsior College](#)  
Albany, NY

[Golden Gate University](#)  
San Francisco, CA

[Immaculata University](#)  
Immaculata, PA

[Indiana University](#)  
Bloomington, IN

[LaRoche College](#)  
Pittsburgh, PA

[Manhattan College](#)  
Riverdale, NY

[Marian College of Fond du Lac](#)  
Fond du Lac, WI

[Marist College](#)  
Poughkeepsie, NY

[Mercy College](#)  
Dobbs Ferry, NY

[Molloy College](#)  
Rockville Centre, NY

[Monmouth University](#)  
West Long Branch, NJ

[Montana State University-Billings](#)  
Billings, MT

[The New School for General Studies](#)  
New York, NY

[Northeastern University School of Professional  
and Continuing Studies](#)  
Boston, MA

[Nova Southeastern University](#)  
Ft. Lauderdale, FL

[Nyack College](#)  
Nyack, NY

[Oakland City University](#)  
Oakland City, IN

[Saint Joseph's College of Maine](#)  
Standish, ME

[Siena College](#)  
Loudonville, NY

[Thomas Edison State College](#)  
Trenton, NJ

[University of Baltimore](#)  
Baltimore, MD

[University of New Orleans](#)  
New Orleans, LA

[Upper Iowa University](#)  
Fayette, IA

[Viterbo University](#)  
La Crosse, WI

[Western International University](#)  
Phoenix, AZ

[Western New England College](#)  
Springfield, MA

[World College](#)  
Virginia Beach, VA



*National PONSI helps bridge the gap  
between noncollegiate organizations  
and academia through its active  
involvement with both.*

#### Principal Contacts at National PONSI

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Contact us anytime with your questions and comments.