



National Program on Noncollegiate Sponsored Instruction

The Bulletin

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518-486-2070

“Translating noncollegiate learning into college credit recommendations while increasing access to higher education for working adults”

On the Road Again . . .



Bridgeport Hospital School Of Nursing, Bridgeport, CT
The Bridgeport Hospital [School of Nursing curriculum](#) has been re-evaluated resulting in the continuation of its college credit recommendations.

Established in 1884, the School is accredited by the National League for Nursing Accrediting Commission (NLNAC). The curriculum emphasizes the use of critical thinking in the promotion, maintenance, and restoration of physiological and psychosocial integrity in clients of all ages in the hospital and other structured community settings. It is based upon the premise that humans are holistic beings, composed of mind, body, and spirit, who are in constant interaction with their changing environment.



Marlene Beck, Level I Coordinator; Linda Podolak, Level II Coordinator, Carol Gabriele, Director, School of Nursing; Kathy Casale, Instructor; Professor Gothler and Professor Peterson

Representing the School of Nursing were Carol Gabrielle, Director and most of the instructional staff. Representing National PONSI were Ann Gothler, Professor of Nursing, The Sage Colleges, and Michele Peterson, Instructor of Nursing, Ulster County Community College.



Yeshivas Toras Moshe, Jerusalem, Israel

A recent meeting in NYS Education Department offices in Brooklyn was held to discuss how best to align National PONSI's 5-year re-evaluation cycle with the 12-year cycle of [Yeshivas Toras Moshe's Talmud course offerings](#).

Toras Moshe, located in Jerusalem, Israel, offers highly motivated students a quality education in Judaic and legal studies. Toras Moshe provides a rigorous, structured program to develop the textual and conceptual skills required for advanced analysis and research, while imparting the content of a large body of Judaic and rabbinic scholarship.



Rabbi Moshe Meiselman, Rosh Yeshiva, Yeshivas Toras Moshe and Professor Sid Leiman, Department of Jewish History and Literature, Brooklyn College

Toras Moshe has submitted courses every year since 2000, after the completion of each academic year. At the juncture of the first 5-year re-evaluation cycle, many courses had to be technically retired because they would not be offered again for another 7 years. This has created inefficiencies and repetitive work for National PONSI and Yeshivas Toras Moshe.

In discussion with Professor Sid Leiman of Brooklyn College, who has been involved in each of the Toras Moshe reviews, it was agreed that a generic representation of the Talmud courses would be posted to the National PONSI website, thus allowing for a routine re-evaluation every 5 years (to be posted soon).

Who we are: Located in Albany, New York and created in 1973 as a program of the **Board of Regents of The University of the State of New York**, the National Program on Noncollegiate Sponsored Instruction (National PONSI) evaluates courses and examination programs offered by noncollegiate organizations nationwide, and internationally, and makes recommendations on their comparability to college-level instruction.

Post your Logo and Profile here and on the National PONSI Website-www.nationalponsi.org.

[Easy and Cost-Effective](#)

College and Universities Reaching Out to Adult Learners



Western
International
University

Western International University



Columbia Southern University



California Coast University



Excelsior College



Cleveland Institute
of Electronics



Nova Southeastern University
Fischler School
of Education and Human Services
Fischler School of Education
and Human Services

[Reach Out to
Students
Here](#)



Western
International
University

Western International University in Arizona Offers Course and Degree Flexibility for Working Adults

Western International University, located in Arizona, offers a traditional academic program that is specially designed to give the working adult learner the flexibility to complete degree programs within a timeframe appropriate to their needs. Students can attend classes at the Main Campus in Phoenix, East Valley Campus in Chandler, Scottsdale Campus, Peoria Campus or Ft. Huachuca Campus in Southern Arizona. WIU also has a unique online program - WIU **Interactive** Online- that allows students to attend class live via their computers or listen to recorded live sessions. A low faculty/student ratio provides for a close working relationship.

Faculty are experienced practitioners who hold advanced degrees in their fields, in addition to bringing to the classroom significant global backgrounds and experience from the executive and entrepreneurial arenas of the business world. Students also come from large and small businesses, government organizations, and hail from approximately 60 different countries.

WIU offers Associate, Baccalaureate, and Master's degrees in Business and Technology related areas. Additional information and degree options can be found on [WIU's website](#) and through [WIU's profile on the National PONSI website](#).

Western International University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools.

College Credit Recommendations Encourage Working Adults to Enroll in College

College officials interested in attracting working adults appreciate that credit recommendations are often the impetus for individuals to consider pursuing a college degree. Colleges also recognize that even when students come with credit recommendations, the vast majority of the credits for their degrees will be earned through the college.

National PONSI helps bridge the gap between noncollegiate organizations and academia through its active involvement with both.

Member Organizations Reaching Out to Potential Employees and Students



THE SAGE GROUP

The Sage Group



New York City District Council
of Carpenters



San Francisco
St. Giles International



New York City Police Department



New York Film Academy



Camphill School
of Curative Education

[Reach Out to
Students and
Employees
Here](#)



LINK UP!

The colleges and universities listed below have Profiles on our website that highlight the special degree options and services they offer to working adults and other nontraditional students. [Add Yours Today.](#)

[Arkansas State University](#)
State University, AR

[Bethel University](#)
St. Paul, MN

[Briarcliffe College](#)
Bethpage, NY

[California Coast University](#)
Santa Ana, CA

[Central Michigan University](#)
Mt. Pleasant, MI

[Charter Oak State College](#)
New Britain, CT

[Chestnut Hill College](#)
Philadelphia, PA

[Chicago State University](#)
Chicago, IL

[Cleveland Institute of Electronics](#)
Cleveland, OH

[Columbia Southern University](#)
Orange Beach, AL

[Delaware County Community College](#)
Media, PA

[Dowling College](#)
Oakdale, NY

[Empire State College
\(State University of New York\)](#)
Saratoga Springs, NY

[Excelsior College](#)
Albany, NY

[Golden Gate University](#)
San Francisco, CA

[Immaculata University](#)
Immaculata, PA

[Indiana University](#)
Bloomington, IN

[LaRoche College](#)
Pittsburgh, PA

[Manhattan College](#)
Riverdale, NY

[Marian University](#)
Fond du Lac, WI

[Marist College](#)
Poughkeepsie, NY

[Mercy College](#)
Dobbs Ferry, NY

[Molloy College](#)
Rockville Centre, NY

[Monmouth University](#)
West Long Branch, NJ

[Montana State University
-Billings](#)
Billings, MT

[The New School
for General Studies](#)
New York, NY

[Northeastern University School
of Professional
and Continuing Studies](#)
Boston, MA

[Nova Southeastern University](#)
Ft. Lauderdale, FL

[Nyack College](#)
Nyack, NY

[Oakland City University](#)
Oakland City, IN

[Saint Joseph's College of Maine](#)
Standish, ME

[Siena College](#)
Loudonville, NY

[Thomas Edison State College](#)
Trenton, NJ

[University of Baltimore](#)
Baltimore, MD

[University of New Orleans](#)
New Orleans, LA

[Upper Iowa University](#)
Fayette, IA

[Viterbo University](#)
La Crosse, WI

[Western International University](#)
Phoenix, AZ

[Western New England College](#)
Springfield, MA

[World College](#)
Virginia Beach, VA



Principal Contacts at National PONSI

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[Contact us anytime with your questions and comments.](#)

Do you know of an organization currently offering a learning experience that might qualify for a credit recommendation?

Pass on this newsletter or have them contact National PONSI at natponsi@mail.nysed.gov

Become a Cooperating College!

Nearly 1,500 colleges throughout the U.S. enjoy the benefit. Phone, fax or e-mail National PONSI to find out how! If your institution is already listed – check it out and keep it current! (www.nationalponsi.org/colleges/list_of_colleges.htm)

Tell students and employees about *The Bulletin* and *CCR Online Directory*. Here are more reasons.

In the last issue, we shared some reasons why students and employees may be interested to know about National PONSI's member organizations. Some others:

▶ [Catholic Charities Neighborhood Services, Inc.](#) offers a two-year integrated curriculum of child development concepts and teacher preparation utilizing a Montessori approach.

▶ [New York Institute of Massage](#) has answered the need for trained massage therapists in the Buffalo, NY community. NYIM recognizes the importance of massage therapy as a complementary therapy to traditional medicine and provides the necessary education for individuals to develop the skills and knowledge necessary to become a successful and licensed massage therapist.

▶ [Camphill Soltane](#) offers an 8-month resident Seminar for Social Healing to prepare students to work with young adults with special needs.

▶ [Camphill School of Curative Education](#) offers a 4-year resident training program working with children and young adults with special needs. Completion of the 4-year course, followed by a 6-month internship, leads to a diploma in Curative Education, recognized by the International Council on Curative Education and Social Therapy in Dornach, Switzerland. The School is a member of the Camphill Association of North America (CANA) and of the Association of Waldorf Schools in North America (AWSNA).

Students earn undergraduate credit through [Excelsior College](#). Completion of a B. A. degree may be pursued during a fifth year, concurrently with the internship, through transfer into an accredited BA completion program (options include [Prescott College's](#) minimum residency degree program, [Excelsior College](#), and others).

Help Us Help Others

Tell us about your Articulation Agreements and we will Feature them in the Newsletter