



National Program on Noncollegiate Sponsored Instruction

The Bulletin

www.nationalponsi.org

natponsi@mail.nysed.gov

518-486-2070

“Translating noncollegiate learning into college credit recommendations while increasing access to higher education for working adults”

Reach Out to Adult Learners...

Post your Logo and Profile on the National PONSI Website http://www.nationalponsi.org.

Easy and Cost-Effective



Looking for learning experiences recommended for college credit?

Link to our Online Directory below.



On The Road Again...



San Francisco sets the stage for Cambridge CELTA English Language Teacher Training

St. Giles International is one of the few USA sites approved to offer the Cambridge University (London)

San Francisco Certificate in English Language Teaching to Adults (CELTA), an internationally recognized initial qualification for English language teaching. It is also the only CELTA program currently recommended for 6 graduate credits.

Students from all over the world enter through the doors of St. Giles to mingle with those who aspire to teach English as a second language in far off places across the globe.

Under the supervision of skilled Teacher Trainers, students undergo 4 weeks of language analysis and practical classroom teaching with the benefit of real language students as their laboratory.



San Francisco's Golden Gate Bridge



Prof. Oprandy, Prof. Scovel, Ms. Vaccaro, Ms. Magyesi, Ms. Thomas, and Mr. Marino

External evaluators, who are appointed by Cambridge University and who attend every session, also assess them. Graduates set off to their new posts with confidence and armed with a proven methodology.

Representing St. Giles were Marianne Vaccaro, Director; Gabriella Magyesi,

Senior Teacher Trainer; Maureen Thomas, Teacher Trainer; and Fino Marino, CELTA Administrator.

Representing National PONSI were Professor Robert Oprandy, Benerd School of Education, University of the Pacific and Professor Tom Scovel, Department of English, San Francisco State University.

Who we are: Located in Albany, New York and created in 1973 as a program of the Board of Regents of The University of the State of New York, the National Program on Noncollegiate Sponsored Instruction (National PONSI) evaluates courses and examination programs offered by noncollegiate organizations nationwide, and internationally, and makes recommendations on their comparability to college-level instruction.

On the Road Again... (Continued)



The New York Conservatory of Dramatic Arts – The mission of The Conservatory, located in the heart of

Chelsea in New York City, is to integrate the acting foundations and methods necessary for the stage into the newer performance art forms of film and television. The Conservatory offers a two-year full-time acting curriculum, which prepares aspiring actors to meet the challenges of working in these dynamic fields. [National PONSI reviewed the second year of the completely revised curriculum \(to be posted shortly\).](#)

Candidates undergo a personal interview and audition before the first year and second years. This helps ensure that actors partnering with other actors are prepared to engage in this intensive study.



Discussing the curriculum in one of The Conservatory's acting studios

A hallmark of the Conservatory program is the one-on-one attention, instant feedback, and guidance students receive from faculty. Students learn to act honestly and believably through a rigorous curriculum in acting, voice, improvisation, scene study, movement, and related studies. They are taken through a step-by-step approach to the technique and discipline of the camera actor in all media, including film, episodic TV, daytime drama, sitcoms, commercials and voice-overs. The short-term and long-term realities of working in this industry, including goal setting and professional auditioning are stressed.

Representing The Conservatory were Joan See, President and Artistic Director, Jay Goldenberg and Richard Omar, Faculty and Directors of the Acting Program, and Linda Alanko, Registrar (first l to r).

The evaluation team consisted of Professor Nicholas Petron, Chair of Performing Arts at Adelphi University, and Professor Peter Sander of the Department of Drama and Dance at Hofstra University (second l to r).

The New York Botanical Garden (NYBG)

In late May, National PONSI staff visited the New York



Botanical Garden, a long-standing member organization, as part of its five-year revalidation schedule, to review the [Landscape Design Program](#). Representing the Garden were Jeff Downing, Vice President for Education, Sabine Stezenbach,

Director of Education, and Duncan Himmelman, Program Manager for Continuing Education. Susan Cohen, the Landscape Design Coordinator, was also in attendance.

In addition to National PONSI staff, the review team included: Dr. Jack Ahern, Professor of Landscape Architecture, University of Massachusetts at Amherst and Dr. Peter Miniutti, University of Connecticut at Storrs.



Professor Ahern and Professor Miniutti reviewing landscape design drawings and related materials

2008 Annual Review Underway in July

The Annual Review is performed to assure the accuracy of the descriptions of learning experiences contained in *College Credit Recommendations (CCR) Online*, National PONSI's online Directory. This year, the Annual Review process has been redesigned and streamlined. Hard copies of each organization's *CCR Online* listings, highlighting the title of those learning experiences that have active credit recommendations, will be easier to compare to the Annual Review Change Form.

This Form requests organizations to report changes that have occurred within the past 12 months, such as title, length, learning objectives, content, etc. If changes are minimal and acceptable, revisions are posted to the Directory. Should organizations report substantive changes, another review session is required to continue the college credit recommendations.

These measures provide assurances to colleges and universities that the Directory is a reliable guide to granting credit for noncollegiate learning experiences.

Did You Know, National PONSI College Credit Recommendations Can:

- assist students to complete degrees more quickly,
- lower tuition reimbursement expenses,
- improve employee recruitment, morale, retention, and productivity,
- increase enrollment in your learning experiences,
- improve instructor morale,
- enhance your training program's status with peers within your industry and community,
- serve as a jumping off point for articulation agreements with colleges and universities locally and nationally.



Place Your Institutional Profile Here and on the National PONSI Homepage.

You are invited to place your institutional Profile, linked from the National PONSI homepage and featured in our monthly newsletter for the next **12** months. The colleges and universities listed below have Profiles on our website that highlight the special degree options and services they offer to working adults and other nontraditional students. [Add Yours Today.](#)

[Arkansas State University](#)
State University, AR

[Bethel University](#)
St. Paul, MN

[Briarcliffe College](#)
Bethpage, NY

[California Coast University](#)
Santa Ana, CA

[Central Michigan University](#)
Mt. Pleasant, MI

[Charter Oak State College](#)
New Britain, CT

[Chestnut Hill College](#)
Philadelphia, PA

[Chicago State University](#)
Chicago, IL

[Cleveland Institute of Electronics](#)
Cleveland, OH

[Columbia Southern University](#)
Orange Beach, AL

[Delaware County Community College](#)
Media, PA

[Dowling College](#)
Oakdale, NY

[Empire State College](#)
(State University of New York)
Saratoga Springs, NY

[Excelsior College](#)
Albany, NY

[Golden Gate University](#)
San Francisco, CA

[Immaculata University](#)
Immaculata, PA

[Indiana University](#)
Bloomington, IN

[LaRoche College](#)
Pittsburgh, PA

[Manhattan College](#)
Riverdale, NY

[Marian College of Fond du Lac](#)
Fond du Lac, WI

[Marist College](#)
Poughkeepsie, NY

[Mercy College](#)
Dobbs Ferry, NY

[Molloy College](#)
Rockville Centre, NY

[Monmouth University](#)
West Long Branch, NJ

[Montana State University-Billings](#)
Billings, MT

[The New School for General Studies](#)
New York, NY

[Northeastern University School of Professional
and Continuing Studies](#)
Boston, MA

[Nova Southeastern University](#)
Ft. Lauderdale, FL

[Nyack College](#)
Nyack, NY

[Oakland City University](#)
Oakland City, IN

[Saint Joseph's College of Maine](#)
Standish, ME

[Siena College](#)
Loudonville, NY

[Thomas Edison State College](#)
Trenton, NJ

[University of Baltimore](#)
Baltimore, MD

[University of New Orleans](#)
New Orleans, LA

[Upper Iowa University](#)
Fayette, IA

[Viterbo University](#)
La Crosse, WI

[Western International University](#)
Phoenix, AZ

[Western New England College](#)
Springfield, MA

[World College](#)
Virginia Beach, VA



*National PONSI helps bridge the gap
between noncollegiate organizations
and academia through its active
involvement with both.*

Principal Contacts at National PONSI

Sheila Morroni, Director

Carol Creevy, Evaluation Associate

Contact us anytime with your questions and comments.