



National Program on Noncollegiate Sponsored Instruction

The Bulletin

www.nationalponsi.org

natponsi@mail.nysed.gov

518-486-2070

“Translating noncollegiate learning into college credit recommendations while increasing access to higher education for working adults”

On the Road Again from NYC to LA. . .



NYC District Council of Carpenters Functioning as the voice for thousands of dedicated and skilled carpenters, millwrights, dock builders, residential carpenters, cabinetmakers and floor coverers, The New York City District

Council of Carpenters and Joiners of America, comprises 10 locals and serves 25,000 union members.

Following a successful review last year of the Carpenter’s apprenticeship program, the Millwright’s program, combining unique training in precision work related to turbines, generators, and conveyor systems, as well as machinery alignment and measurement, was recently recommended for college credit.



Kate Lister, Prof. Bingham, Prof. Unger, Martin Daley

Representing the District Council were Martin Daley, Director of Training and Kate Lister, Director of Planning. Representing National PONSI were Thomas Bingham, Professor, Engineering Science/Electrical, Department of Engineering and Technology, and Richard Unger, Professor, Department of Civil Engineering and Construction Technology, both of St. Louis Community College at Florissant Valley.

Bridge-Linguathec – Denver, Colorado Teacher Training in English as a Foreign Language



The Rocky Mountains and the rarified air of the mile-high City of Denver on a very warm autumn day set the

backdrop for our first visit to Bridge-Linguathec. The International Diploma in English Language Teaching (IDELT) and its blended version, combining online and on-site components, were both recommended for college credit at the graduate degree level.

With over 20 years experience training students and teachers worldwide, Bridge-Linguathec is a leader in the language training industry. Accredited by the Accrediting Council for Continuing Education and Training (ACCET), which includes approval of the IDELT programs, Bridge-Linguathec has sought this designation to certify their programs meet high quality standards.



Prof. Scovel, Susan Weymouth, Denise Kray, Laura Greenwood, Prof. Oprandy, Jean -Marc Alberola, and Lisa Rooney

Among those representing Bridge-Linguathec were Jean-Marc Alberola, President; Lisa Rooney, Director of Outbound Programs; and Denise Kray, Head TEFL Trainer. Representing National PONSI were Professor Robert Oprandy, Benerd School of Education, University of the Pacific and Professor Tom Scovel, Department of English, San Francisco State University.

Who we are: Located in Albany, New York and created in 1973 as a program of the Board of Regents of The University of the State of New York, the National Program on Noncollegiate Sponsored Instruction (National PONSI) evaluates courses and examination programs offered by noncollegiate organizations nationwide, and internationally, and makes recommendations on their comparability to college-level instruction.

Post your Logo and Profile here and on the National PONSI Website- www.nationalponsi.org.

[Easy and Cost-Effective](#)

**College and Universities
Reaching Out
to Adult Learners**



Cleveland Institute of Electronics



Western International University

Western International University



Columbia Southern University



California Coast University



Excelsior College



Nova Southeastern University
Fischler School of Education and Human Services

*Reach Out to
Students
Here*

Los Angeles County Office of Education

**Empowering Families Through
the Family Development Credential**

Taking over the sponsorship of the Family Development Credential Program (FDC) in California from the Community College Foundation (a former National PONSI member organization), the Los Angeles County Office of Education (LACOE) recently underwent a review of the FDC to confirm the [continuance of the college credit recommendation](#) under their leadership.

As a public agency and with a dedicated team of educators and supporting personnel, LACOE is committed to making a positive difference in public education and in the lives of 1.7 million school-age children. With its assumption of the FDC program, LACOE will be reaching out to agencies statewide.

The FDC Program was developed by Cornell University's College of Human Ecology and has been successfully implemented at agencies nationwide. Well-respected and effective in fostering a paradigm shift in the way family services are delivered, the FDC emphasizes a strengths-based approach to empower families. Somewhat of a grass-roots movement, the FDC has spread throughout the U.S. and seven states have received college credit recommendations for their implementation of the program.



John Berndt, and Lorraine Lima in the child-friendly reception area at LACOE; Prof. Delgado (upper right) and Prof. McKenna (lower right)



Representing LACOE were John Berndt, Resource and Development Manager and Lorraine Lima, FDC consultant. Representing National PONSI were Roger Delgado, Professor of Social Work, California State University at Los Angeles and Paul McKenna, Director, Instructional Television/The Weekend College, Los Angeles Mission Community College.



New York City Police Department

**Member Organizations
Reaching Out to Potential
Employees and Students**



New York City District Council of Carpenters



San Francisco
St. Giles International



Teach English as a Foreign Language!

Bridge-Linguathec



New York Film Academy



Camphill School of Curative Education



The Sage Group



Bridgeport Hospital School of Nursing



LINK UP!

The colleges and universities listed below have Profiles on our website that highlight the special degree options and services they offer to working adults and other nontraditional students. [Add Yours Today.](#)

Principal Contacts at National PONSI

Sheila Morroni, Director
Amber Moser, Assistant Director
Carol Creevy, Evaluation Associate
[Contact us anytime with your questions and comments.](#)

[Arkansas State University](#)
State University, AR

[Bethel University](#)
St. Paul, MN

[Briarcliffe College](#)
Bethpage, NY

[California Coast University](#)
Santa Ana, CA

[Central Michigan University](#)
Mt. Pleasant, MI

[Charter Oak State College](#)
New Britain, CT

[Chestnut Hill College](#)
Philadelphia, PA

[Chicago State University](#)
Chicago, IL

[Cleveland Institute of Electronics](#)
Cleveland, OH

[Columbia Southern University](#)
Orange Beach, AL

[Dowling College](#)
Oakdale, NY

[Empire State College](#)
[\(State University of New York\)](#)
Saratoga Springs, NY

[Excelsior College](#)
Albany, NY

[Golden Gate University](#)
San Francisco, CA

[Immaculata University](#)
Immaculata, PA

[Indiana University](#)
Bloomington, IN

[LaRoche College](#)
Pittsburgh, PA

[Manhattan College](#)
Riverdale, NY

[Marian University](#)
Fond du Lac, WI

[Marist College](#)
Poughkeepsie, NY

[Mercy College](#)
Dobbs Ferry, NY

[Molloy College](#)
Rockville Centre, NY

[Monmouth University](#)
West Long Branch, NJ

[Montana State University](#)
[-Billings](#)
Billings, MT

[The New School](#)
[for General Studies](#)
New York, NY

[Northeastern University School](#)
[of Professional](#)
[and Continuing Studies](#)
Boston, MA

[Nova Southeastern University](#)
Ft. Lauderdale, FL

[Nyack College](#)
Nyack, NY

[Oakland City University](#)
Oakland City, IN

[Saint Joseph's College of Maine](#)
Standish, ME

[Siena College](#)
Loudonville, NY

[Thomas Edison State College](#)
Trenton, NJ

[University of Baltimore](#)
Baltimore, MD

[University of New Orleans](#)
New Orleans, LA

[Upper Iowa University](#)
Fayette, IA

[Viterbo University](#)
La Crosse, WI

[Western International University](#)
Phoenix, AZ

[Western New England College](#)
Springfield, MA

[World College](#)
Virginia Beach, VA

Reasons to Partner with National PONSI

Benefits to Colleges

- Reliable academic standards on which to make credit decisions
- Savings of time, money and personnel
- Increased enrollments / new student market
- Motivated and serious students
- Legitimacy for courses awarded credit
- Jumping off point for further cooperation/ communication with noncollegiate organizations

Benefits to Noncollegiate Organizations

- Increased employee morale
- Better performance during training and on the job
- Reduced tuition reimbursement expenditures
- Probability that degrees pursued will be job related
- Opportunity for employees to complete degrees more quickly
- Recruiting tool
- Enhanced employee benefits package
- Possible employee tax savings
- Credibility
- Feedback on training programs from professionals in the field

Become a Cooperating College!

Nearly 1,500 colleges throughout the United States enjoy the benefit. Phone, fax or e-mail National PONSI to find out how! If your institution is already listed – check it out and keep it current!
www.nationalponsi.org/colleges/list_of_colleges.htm

Do you know of an organization currently offering a learning experience that might possibly qualify for a credit recommendation?

Pass this newsletter on to them or have them contact National PONSI at natponsi@mail.nysed.gov.

Or, when students contact you with a transcript from an organization not listed on our website, encourage the student to have the Director of Training contact National PONSI for a packet of information.

Did You Know..Credit Recommendations Encourage College Enrollment for Working Adults

College officials interested in attracting working adults appreciate that credit recommendations are often the impetus for individuals to consider pursuing a college degree. Colleges also recognize that even when students come with credit recommendations, the vast majority of the credit toward their degrees will be earned through the college.

