



National Program on Noncollegiate Sponsored Instruction

The Bulletin

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“Translating noncollegiate learning into college credit recommendations while increasing access to higher education for working adults”



Global Interest Prompts Exposure on National PONSI’s Website

In last month’s issue, readers learned of the revalidation of the credit recommendation for the

St. Giles International – San Francisco Certificate in English Language Teaching to Adults (CELTA).

With this renewed recognition and as part of its effort to promote its highly regarded training programs, officials at St. Giles believe a logo placed on the National PONSI homepage and in each issue of this monthly newsletter is a valuable way to tap the growing interest in teaching English overseas.

St Giles International - San Francisco, with its strategic location, is an institution where students benefit not only from the highest teaching standards and top quality learning facilities, but also its commitment to place every CELTA graduate in an overseas based teaching position. With this promise, students who enter its doors can be assured that their efforts will result in international employment. And, with the value added college credit recommendation, they may also advance their continuing higher education.

For National PONSI’s part, with more than 20,000 viewer sessions on our website each month, we offer a cost-effective means, through prominently placed logos on our homepage linked directly to the websites of member organizations and colleges and universities, to alert potential students that these providers are interested in having them as employees and students (see logos in the next column and on our homepage).

We value St. Giles International’s commitment.

Link to our Online Directory



Reaching Out to Adult Learners...

Post your Logo and Profile on the National PONSI Website http://www.nationalponsi.org.

Easy and Cost-Effective



San Francisco

National PONSI Now Hiring!

View Details

Who we are: Located in Albany, New York and created in 1973 as a program of the Board of Regents of The University of the State of New York, the National Program on Noncollegiate Sponsored Instruction (National PONSI) evaluates courses and examination programs offered by noncollegiate organizations nationwide, and internationally, and makes recommendations on their comparability to college-level instruction.

On the Road Again...



The New York Film Academy – Following a short summer break and attention to in-house annual tasks (see revalidation article this page), National PONSI recently visited the New York Film Academy to review its [Filmmaking curriculum](#).

Courses in directing, cinematography, production, editing, and screenwriting for the one-year intensive program, as well as shorter summer programs in both filmmaking and digital filmmaking were reviewed by National PONSI team members David Irving, Associate Professor, Tisch School of the Arts, New York University (NY) and Ardele Lister, Associate Professor, Mason Gross School of the Arts, Rutgers University (NJ).

Representing the New York Film Academy were David Klein, Senior Director and Jack Newman, Director of Outreach and Development.



Prof. Lister (holding CD of student filmmaking projects), Prof. Irving, and Messrs. Klein and Newman of the New York Film Academy

With a desire to add value to their course offerings, the Academy has set about contacting colleges and universities to forge articulation agreements (see related article this page) to facilitate the awarding of credit. These written agreements are more formal than a letter of understanding and establish precedence, which forms the cornerstone of ongoing collaboration. In some instances, NYFA contacted the institutions; in other cases, college officials contacted NYFA once they had reviewed the descriptions and credit recommendations in [National PONSI's online Directory](#) of evaluated learning experiences.

Currently, NYFA has entered into agreements with Antioch University (CA), Charter Oak State College (CT), Fairleigh Dickinson University (NJ), The New School for General Studies (NY), Nova Southeastern University (FL), and St. John's University (NY).

Information about these arrangements can be found on the [NYFA website](#). We are pleased that the National PONSI college credit recommendations have formed the basis for such arrangements or helped solidify the credit determinations.

Articulation Agreements Benefit Member Organizations, Colleges, and Students

Articulation agreements help reduce administrative tasks associated with awarding credit for National PONSI's credit recommendations, thus, saving time and resources. Once an articulation agreement is in place, college officials and organization representatives no longer have to start from the beginning each time a student seeks credit for an evaluated learning experience.

Articulation agreements take a variety of forms. With a highly structured program, a college or university may agree to automatically grant a number of credits toward a certain degree and/or to waive some degree requirements. In cases where learning experiences are more diversified, a college or university may agree in principle to grant credit but make final acceptance subject to how the experiences fit within a student's chosen degree program.

*Help Us Help Others
Tell us about your Articulation Agreements
and we will Feature them in the Newsletter*

Agreements are often initiated by member organizations, who contact local academic institutions to discuss these mutually beneficial arrangements. College officials also initiate the first contact by reviewing an organization's listings in *CCR Online* and finding a possible fit between the learning experiences and their degree programs.

Once an agreement is reached, we strongly advise that the particulars be placed in writing and signed by officials of the member organization and the academic institution. This assures that students today and in the future benefit from these efforts. Regularly checking *CCR Online* confirms that the credit recommendations remain active and relevant.

Five-year revalidation ensures validity of college credit recommendations

Recently, some member organizations received notices that the college credit recommendations for learning experiences initially evaluated or re-evaluated in 2004 are scheduled for revalidation in 2009.

Credit recommendations are valid for 5 years provided there are no substantive changes that occur during this period, which may affect the continuation of the credit recommendations. National PONSI collects such interim information through a survey sent to all members annually (see related article in July 2008 issue).

The revalidation process is similar to an initial evaluation and helps to ensure the continued validity of the credit recommendations. A team of college faculty reviews instructional materials and student completed work and any other means to assess student mastery for each learning experience. The team's findings determine whether previous credit recommendations continue or whether new credit recommendations are warranted. The date when a learning experience was first reviewed and each subsequent revalidation date can be found at the end of each course exhibit in [CCR Online](#).



Place Your Institutional Profile Here and on the National PONSI Homepage.

You are invited to place your institutional Profile, linked from the National PONSI homepage and featured in our monthly newsletter for the next **12** months. The colleges and universities listed below have Profiles on our website that highlight the special degree options and services they offer to working adults and other nontraditional students. [Add Yours Today.](#)

[Arkansas State University](#)
State University, AR

[Bethel University](#)
St. Paul, MN

[Briarcliffe College](#)
Bethpage, NY

[California Coast University](#)
Santa Ana, CA

[Central Michigan University](#)
Mt. Pleasant, MI

[Charter Oak State College](#)
New Britain, CT

[Chestnut Hill College](#)
Philadelphia, PA

[Chicago State University](#)
Chicago, IL

[Cleveland Institute of Electronics](#)
Cleveland, OH

[Columbia Southern University](#)
Orange Beach, AL

[Delaware County Community College](#)
Media, PA

[Dowling College](#)
Oakdale, NY

[Empire State College](#)
(State University of New York)
Saratoga Springs, NY

[Excelsior College](#)
Albany, NY

[Golden Gate University](#)
San Francisco, CA

[Immaculata University](#)
Immaculata, PA

[Indiana University](#)
Bloomington, IN

[LaRoche College](#)
Pittsburgh, PA

[Manhattan College](#)
Riverdale, NY

[Marian College of Fond du Lac](#)
Fond du Lac, WI

[Marist College](#)
Poughkeepsie, NY

[Mercy College](#)
Dobbs Ferry, NY

[Molloy College](#)
Rockville Centre, NY

[Monmouth University](#)
West Long Branch, NJ

[Montana State University-Billings](#)
Billings, MT

[The New School for General Studies](#)
New York, NY

[Northeastern University School of Professional and Continuing Studies](#)
Boston, MA

[Nova Southeastern University](#)
Ft. Lauderdale, FL

[Nyack College](#)
Nyack, NY

[Oakland City University](#)
Oakland City, IN

[Saint Joseph's College of Maine](#)
Standish, ME

[Siena College](#)
Loudonville, NY

[Thomas Edison State College](#)
Trenton, NJ

[University of Baltimore](#)
Baltimore, MD

[University of New Orleans](#)
New Orleans, LA

[Upper Iowa University](#)
Fayette, IA

[Viterbo University](#)
La Crosse, WI

[Western International University](#)
Phoenix, AZ

[Western New England College](#)
Springfield, MA

[World College](#)
Virginia Beach, VA



National PONSI helps bridge the gap between noncollegiate organizations and academia through its active involvement with both.

Principal Contacts at National PONSI

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Contact us anytime with your questions and comments.