

National Program on Noncollegiate Sponsored Instruction *Bulletin*

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“Translating noncollegiate learning into college credit recommendations while increasing access to Higher Education for working adults”



Assisting Adults in Earning an Education for Nearly 75 Years

The Cleveland Institute of Electronics, Inc. (CIE) has been providing adults with a solid education since 1934. Advances

in technology have kept CIE busy in developing new or revising existing curricula for over 73 years. The adult learner can take refresher courses in computer maintenance, networking, electronic systems, digital and microcontroller technologies, as well as earning a career advancing associate’s degree. Through its affiliate institution, World College, the adult learner can continue advancing his/her career by acquiring a bachelor’s degree in Computer Systems or Electronic Engineering Technology.

The Cleveland Institute of Electronics allows the adult learner to advance in the pursuit of a degree by offering transfer credit evaluations. If the individual has earned credits or CEUs through work seminars, attendance at a college or university, military training, CLEP, SOC or participated in National PONSI evaluated courses, then CIE will review these earned credits and create a customized curriculum that enables the adult learner to earn their associate’s or bachelor’s degree in less time than the standard student enrolling at the beginning of the program. CIE courses can be viewed on their website at www.cie-wc.edu/

Courses in Industrial Electronics and PLCs, A+ Certification, Java or C# Programming, Electronic Workbench Circuit Design, Computer Forensics, and Computer Security are just a small portion of what CIE and World College can offer educationally to the adult learner.

Ask military personnel stationed anywhere in the world and they will tell you that if it had not been for CIE they would not have advanced in rank, pay and prestige. The graduates of CIE have gone on to work for the FBI, AT & T, Lockheed Martin, and GE.

The Cleveland Institute of Electronics, Inc. will celebrate its 75th anniversary in 2009.

National PONSI’s Main Contacts

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Carol Creevy, Evaluation Associate

On the Road Again...



New York Film Academy (NYFA)

For the second time this summer, National PONSI staff traveled to the New York Film Academy in Manhattan. This time the Evaluation Team

reviewed NYFA’s one-week, three-week, four-week, six-week and eight-week Acting for Film Workshops. Keeping to the School’s philosophy of “learning by doing,” these intensive, hands-on workshops provide concentration in the principle areas of scene study, monologues, movement, voice, improvisation, stage combat and scene study text analysis, acting for the camera, and production. Nicholas Petron, Department Chair of Performing Arts at Adelphi University and Peter Sander, Professor of Drama and Dance at Hofstra University served as Team Members. Representing NYFA was Jack Newman, Director of Outreach and Development.



Jack Newman, Prof. Petron and Prof. Sander (l to r)



The Sage Group, LLC



Working with Fortune 500 companies, particularly those in the telecommunications field, The Sage Group gives extra value to the courses

they offer by having many of them recommended for college credit by National PONSI. The Sage Group added to this growing list during a recent evaluation session when courses in computer and information technology were reviewed.

Taking the credit recommendations a step further in an effort to assist their clients’ employees to earn a college degree, The Sage Group is now forging (continued on next page)

On the Road Again... (continued from Page 1)



strategic alliances with colleges that are interested in attracting working adults as prospective students and willing to consider awarding credit based on National PONSI's recommendations. One institution, Nashville State Technical Community College, located near the company's Brentwood, Tennessee headquarters, offers associate degrees in technical areas that are a nice fit with The Sage Group courses. Another bonus: students may qualify for company, union or other continuing-education funds to pay for some Nashville State courses. When combined with the college credit recommendations, these benefits make the dream of a college degree more affordable.

From the Perspective of an Evaluator

Through on-site evaluations of courses and examination programs offered by noncollegiate organizations nationwide, National PONSI establishes college credit recommendations. All of these evaluations are conducted by National PONSI staff working with a team of subject matter experts drawn from the higher education community around the country. During its 30 plus year existence, National PONSI has worked with nearly 1,000 collegiate and noncollegiate subject matter specialists.

Recently, several of these individuals were invited to comment on what they have experienced being an evaluator for National PONSI. Interestingly enough, even though their fields differ from one another, the respondents' reflections were quite similar. When asked why he has continued to evaluate programs for



Prof. Folger

National PONSI over the years, nautical enthusiast and Professor Emeritus of Electrical Engineering Technology, Ralph Folger, from Hudson Valley Community College in Troy, New York commented, "Being an evaluator gives me an opportunity to see what other people are doing in the field...I am able to put my two cents in...and see what I can do to steer the ship so it doesn't run aground."



Prof. Petron

Nicholas Petron, Department Chair of Performing Arts at Adlephi University in Garden City, New York had a similar explanation commenting, "One of the things about being an evaluator that always excites me is having the

ability to see how similar materials are taught. I come away with ideas; and I am always illuminated."



Prof. Sander

Peter Sander, Professor of Drama and Dance at Hofstra University said, "For the past ten years, I have thoroughly enjoyed the evaluating and re-evaluation process for noncollegiate actor training conservatories...It's not only the camaraderie each time we get together, but it's the challenge of analyzing the programs and returning to see how the assessments have affected and focused those programs. For me, it has clarified my own thinking about the courses I teach. The entire National PONSI system of identifying specific objectives and clearly summarizing the content of the instruction, reviewing syllabi and discovering the manner in which students' work is measured, has helped in the organizing and teaching of my own classes.



We Want You! Become a Cooperating College!

Nearly 1,500 colleges throughout the United States enjoy the benefit. Phone, fax or e-mail National PONSI to find out how! If your institution is already listed – check it out and keep it current!

www.nationalponsi.org/colleges/list_of_colleges.htm

Would you like to see your logo here and on our website?

Reach Out to Prospective Students.



An Invitation to post your Logo and Profile on the National PONSI Website

About USNY and the State Education Department

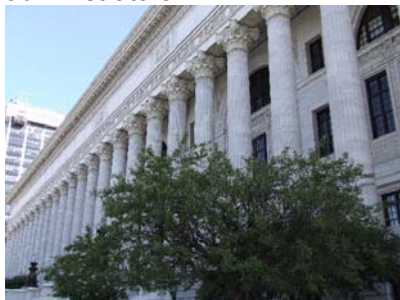


National PONSI is a program of the Board of Regents of the University of the State of New York (USNY) not to be confused with The State University of New York (SUNY). SUNY is the State's system of public colleges and universities while USNY is

the most complete, interconnected system of educational services in the United States; in essence a governmental body that oversees all education in New York State through the (continued on next page)

offices of the State Education Department. USNY includes:

- more than 7,000 public and private elementary and secondary schools;
- 248 public and private colleges and universities;
- 251 proprietary (for-profit) schools;
- nearly 7,000 libraries;
- 750 museums;
- the NYS Archives;
- vocational rehabilitation and other services for adults with disabilities;
- special education services for pre-school and school-age children and teenagers;
- a special school for the Blind;
- a special school for the Deaf;
- 25 public broadcasting facilities, including seven public television stations;
- more than half a million professionals practicing 38 licensed professions, including pharmacy, architecture, accounting and nursing;
- 200,000 certified public school teachers, counselors and administrators.



New York State Education Building

Who we are:

Created in 1973 as a program of the Board of Regents of The University of the State of New York, the National Program on Noncollegiate Sponsored Instruction (**National PONSI**) evaluates courses and examination programs offered by noncollegiate organizations nationwide and makes recommendations on their comparability to college-level instruction.

The following Colleges and Universities have Profiles on our Website that Highlight the Special Degree Options and Services They Offer to Working Adults and Nontraditional Students:

[Arkansas State University](#)
State University, AR

[Bethel University](#)
St. Paul, MN

[Biola University](#)
La Mirada, CA

[Briarcliffe College](#)
Bethpage, NY

[California Coast University](#)
Santa Ana, CA

[Central Michigan University](#)
Mt. Pleasant, MI

[Charter Oak State College](#)
New Britain, CT

[Chestnut Hill College](#)
Philadelphia, PA

[Chicago State University](#)
Chicago, IL

[Cleveland Institute of Electronics](#)
Cleveland, OH

[Columbia Southern University](#)
Orange Beach, AL

[Delaware County Community College](#)
Media, PA

[Downing College](#)
Oakdale, NY

[Empire State College](#)
([State University of New York](#))
Saratoga Springs, NY

[Excelsior College](#)
Albany, NY

[Golden Gate University](#)
San Francisco, CA

[Immaculata University](#)
Immaculata, PA

[Indiana University](#)
Bloomington, IN

[LaRoche College](#)
Pittsburgh, PA

[Manhattan College](#)
Riverdale, NY

[Marian College of Fond Du Lac](#)
Fond Du Lac, WI

[Marist College](#)
Poughkeepsie, NY

[Mercy College](#)
Dobbs Ferry, NY

[Molloy College](#)
Rockville Centre, NY

[Monmouth University](#)
West Long Branch, NJ

[Montana State University-Billings](#)
Billings, MT

[Northeastern University School of Professional and Continuing Studies](#)
Boston, MA

[Nova Southeastern University](#)
Ft. Lauderdale, FL

[Nyack College](#)
Nyack, NY

[Oakland City University](#)
Oakland City, IN

[Saint Joseph's College of Maine](#)
Standish, ME

[Siena College](#)
Loudonville, NY

[Skidmore College - University Without Walls](#)
Saratoga Springs, NY

[Thomas Edison State College](#)
Trenton, NJ

[University of Baltimore](#)
Baltimore, MD

[University of New Orleans](#)
New Orleans, LA

[Viterbo University](#)
La Crosse, WI

[Western International University](#)
Phoenix, AZ

[Western New England College](#)
Springfield, MA

[Wilmington College](#)
New Castle, DE

[World College](#)
Virginia Beach, VA

Quote of the Month...

"Change does not necessarily assure progress, but progress implacably requires change. Education is essential to change, for education creates both new wants and the ability to satisfy them."
Henry Steele Commager



Sculpture Outside of the New York State Education Building in Albany, New York