

National Program on Noncollegiate Sponsored Instruction *Bulletin*

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“Translating noncollegiate learning into college credit recommendations while increasing access to Higher Education for working adults”

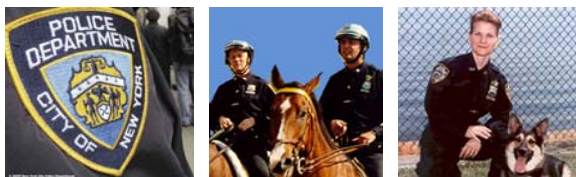


An Esteemed Crime-Fighting Agency Values Education

The New York City Police Department serves the citizens of the five boroughs of the City. It is the nation's largest police agency, employing approximately 35,000

uniformed members and 18,000 civilian members. Beyond a large patrol force, the Department has many specialized law enforcement units that include the former New York City Transit and Housing Police Departments.

The Policy Academy conducts formal training programs within the Department. In addition to its entry-level programs for uniformed and civilian members, the Academy develops and conducts in-service courses in organization, human relations and management. Specialized training areas include investigation, crime prevention, security, payroll and time management for both its own personnel and those of other criminal justice agencies. The Academy also evaluates and coordinates decentralized training programs and acts as the liaison between the Department and higher education institutions. [View their listings on CCR Online.](#)



Photos from the NYPD Website

Credit Recommendations Encourage College Enrollment for Working Adults

College officials interested in attracting working adults appreciate that credit recommendations are often the impetus for individuals to consider pursuing a college degree. Colleges also recognize that even when students come with credit recommendations, the vast majority of the credits for their degrees will be earned through their college.

The staff at National PONSI is always available to assist in gaining academic recognition for evaluated course work. Our goal is to bring adult learners together with college degree programs.

Reach Out to Adult Learners



An Invitation to post your Logo and Profile on the National PONSI Website

National PONSI has devised ways for colleges and universities, as well as member organizations, to reach out, on our website, to adult learners and other nontraditional students by highlighting the services and programs offered by their institution. The rates below apply for a twelve (12) month display collectively on our website and in our monthly newsletter. Both your logo and profile (colleges only) are hyperlinked to your institution's own website and *CCR Online* listing (member organizations only) allowing for easy access for viewers and prospective students.

Our fee schedule is as follows:

- ▶ Institutional Logo on National PONSI's home page \$1,000 annually (size similar to logos above)
- ▶ 350 word College and University Profile-\$400 annually (see list on p. 3)
- ▶ 700 word College and University Profile-\$500 annually

On the Road Again...

Consolidated Edison Company of New York, Inc.

Since 1975, Consolidated Edison Company of New York, Inc. has been a member organization of National PONSI. (continued on page 2)

(continued from page 1) In September, National PONSİ staff traveled to The Learning Center (TLC), Consolidated Edison's 185,000-square-foot, state-of-the-art training and conference facility in Long Island City, Queens (just across the East River from Manhattan) to revalidate college credit recommendations that were confirmed five years ago.



The Learning Center at Consolidated Edison

With approximately 14,000 employees, Consolidated Edison is an investor-owned public utility that distributes electricity, gas and steam to customers in New York City and Westchester County.

The company offers a variety of educational activities to its employees, covering such areas as power plants, steam operations, substation operations, welding, electrical construction, electrical operations, maintenance, testing, customer service, gas operations, and administrative skills.



Prof. Elkins, John Antonelli, Cono Ragone and Prof. Schoenfeld (l to r)

The Evaluation Team reviewed a number of courses in [Consolidated Edison's Central Operations – Substations and Steam Division](#). Mark Elkins, Chairperson (Emeritus) of Electromechanical Technology at New York City Technical College, and Fred Schoenfeld, Professor of Electronic Technology at Nassau Community College, served as Team Members. Representing Consolidated Edison was Cono Ragone, Consultant and John Antonelli, Team Advisor for Central Operations Training.



**Calling All Member Organizations!
Please Remember to Complete Your
National PONSİ Annual Review**

As a member organization of the National Program on Noncollegiate Sponsored Instruction (National PONSİ), we are reminding you to complete the Annual Review of evaluated learning experiences that was recently mailed to you. This review ensures the information submitted to colleges on your transcripts is consistent with the information National

PONSİ has published in our web-based Directory, *College Credit Recommendations (CCR) Online* www.nationalponsi.org/ccr/ccr_online_listings.htm. If changes in your organization's evaluated learning experiences have occurred, it is important to reflect this in your *CCR Online* listing. To keep us up-to-date and thus ensure the continued integrity of your credit recommendations to academic institutions, we ask for your cooperation in completing this review process by October 16th. Thank you.

Camphill Special School



The Campus of Camphill Special School

The School of Curative Education at Camphill Special School, located in Glenmoore, Pennsylvania, offers an interdisciplinary approach to the education and support of children and adolescents with special needs. Like Waldorf education, curative education is based on Rudolf Steiner's spiritual-scientific view of the human being, anthroposophy. Worldwide, there are over 550 centers of anthroposophic curative education in more than 40 countries, as well as an international network of about 60 professional training courses.

During a recent visit, the 3rd and 4th years of the four-year Curative Education curriculum were reviewed (the 1st and 2nd years were reviewed in 2005) by a team comprised of Norma Hart, Programme Director of the BA in Curative Education, Aberdeen University, Scotland and Christina Charnitski, Associate Professor of Graduate Education, Department of Education, Immaculata University in Pennsylvania. Representing Camphill were Jan Goeschel, Director of the School of Curative Education, and the School's faculty. [View Camphill Special School's listing in CCR Online.](#)



*Prof. Hart, Prof. Charnitski, Sheila Morroni (Front Row l to r)
Carsten Callesen, Jan Goeschel, and Rüdiger Janisch (Second Row l to r)*



These Colleges and Universities have Profiles on our Website that Highlight the Special Degree Options and Services They Offer to Working Adults and Nontraditional Students

[Arkansas State University](#)

State University, AR

[Bethel University](#)

St. Paul, MN

[Biola University](#)

La Mirada, CA

[Briarcliffe College](#)

Bethpage, NY

[California Coast University](#)

Santa Ana, CA

[Central Michigan University](#)

Mt. Pleasant, MI

[Charter Oak State College](#)

New Britain, CT

[Chestnut Hill College](#)

Philadelphia, PA

[Chicago State University](#)

Chicago, IL

[Cleveland Institute of Electronics](#)

Cleveland, OH

[Columbia Southern University](#)

Orange Beach, AL

[Delaware County Community College](#)

Media, PA

[Dowling College](#)

Oakdale, NY

[Empire State College](#)

(State University of New York)

Saratoga Springs, NY

[Excelsior College](#)

Albany, NY

[Golden Gate University](#)

San Francisco, CA

[Immaculata University](#)

Immaculata, PA

[Indiana University](#)

Bloomington, IN

[LaRoche College](#)

Pittsburgh, PA

[Manhattan College](#)

Riverdale, NY

[Marian College of Fond Du Lac](#)

Fond Du Lac, WI

[Marist College](#)

Poughkeepsie, NY

[Mercy College](#)

Dobbs Ferry, NY

[Molloy College](#)

Rockville Centre, NY

[Monmouth University](#)

West Long Branch, NJ

[Montana State University-Billings](#)

Billings, MT

[Northeastern University School of Professional and Continuing Studies](#)

Boston, MA

[Nova Southeastern University](#)

Ft. Lauderdale, FL

[Nyack College](#)

Nyack, NY

[Oakland City University](#)

Oakland City, IN

[Saint Joseph's College of Maine](#)

Standish, ME

[Siena College](#)

Loudonville, NY

[Skidmore College - University Without Walls](#)

Saratoga Springs, NY

[Thomas Edison State College](#)

Trenton, NJ

[University of Baltimore](#)

Baltimore, MD

[University of New Orleans](#)

New Orleans, LA

[Viterbo University](#)

La Crosse, WI

[Western International University](#)

Phoenix, AZ

[Western New England College](#)

Springfield, MA

[Wilmington College](#)

New Castle, DE

[World College](#)

Virginia Beach, VA

Quote of the Month...

"Invest in yourself, in your education. There's nothing better." Sylvia Porter, American Economist and Journalist

Did You Know...

- the projected number of two-year and four-year college students, part time and full time, in the 2007-08 school year is 18 million;
- the average price before aid for one year of full-time undergraduate education at a public four-year institution in 2003-04 (includes tuition and fees, books and supplies, and other living expenses) was \$15,100. (<http://nces.ed.gov>)

National PONSI's Main Contacts

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