



National Program on Noncollegiate Sponsored Instruction *Bulletin*

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“Translating noncollegiate learning into college credit recommendations while increasing access to Higher Education for working adults”



College Credit Recommendations and Logo Lend Visibility to Innovative Program

Reflected in the logo is the stylized image of a dove as a symbol of the pure, unimpaired spiritual core within each

individual human being. The international Camphill Movement of intentional communities, including individuals with disabilities, is built on the conviction that beneath the outer physical disability, intellectual disability, or emotional disturbance, each individual's eternal being remains unimpaired and whole.

The [Camphill School of Curative Education](#), located in Glenmoore, PA, was [recommended for college credit](#) during a September site visit. (See article in last month's issue.) The college credit recommendations and logo lend increased visibility to the professional certification program in curative education as an innovative, holistic, and practice-integrated complement or alternative to traditional undergraduate study in the fields of Education, Special Education, and Human Services.

Reach Out to Adult Learners



Post your Logo and Profile on the National PONSI Website <http://www.nationalponsi.org>

On the Road Again...

New York City Fire Department



Monuments to Fallen Heroes of September 11th

The New York City Fire Department is the nation's largest and busiest fire department serving the needs of over eight million citizens and visitors throughout the five boroughs of New York City. Employing over 12,000 uniformed and 2,000 civilian employees, it ensures the safety and quality of life of the City by the protection of life and property from fire, immediate health threats, and other emergencies.

The FDNY EMS Academy, located at Fort Totten in Bayside Queens, is charged with the responsibility of basic (original) training, and re-certifying Emergency Medical Technicians (EMT) and Paramedics in the service in various programs, as well as implementing training for new concepts and technology in the field of prehospital care. The EMS Academy also conducts training related to employment and promotional opportunities.

During a recent evaluation, the evaluation team



*Prof. Alvarez, Prof. Rajsky (back row)
Chief Mooney, Jacqueline Bradnock-Merveil,
Prof. Elling, and Captain Quigley (front row)*

reviewed eighteen (18) courses from the [Emergency Management Services Division](#).

The evaluators were Christine Alvarez, Director of Prehospital Care Programs, LaGuardia Community College, Long Island City, NY; Robert Elling. (continued on pg 2)

(continued from pg. 1) Instructor, Paramedic Program, Hudson Valley Community College, Troy, NY and Robert Rajskey, Paramedic Program Coordinator, Corning Community College, Corning, NY.

In addition to the many instructors who presented their courses to the evaluation team, representing the NYC Fire Academy were, among several senior officials and administrators, Chief John Mooney, Captain Jack Quigley and Registrar Jacqueline Bradnock-Merveil.

The New York Botanical Garden



Campus of The New York Botanical Garden

In mid-October, National PONSI staff traveled to The New York Botanical Garden to revalidate college credit recommendations that were confirmed five years ago. Through the Education Program, the Garden offers seven certificate programs and more than 900 classes each year.

The evaluation team reviewed a number of courses from [The Garden's School of Professional Horticulture](#) which combines academic studies with hands-on practical training. Bruce Hamilton, Professor of Horticulture, Rutgers University and Donna Moramarco, Staff Horticulturist and Plant Diagnostician, Martin Viette Nurseries, served as team members. Representing The Garden was Charles Yurgalevitch, Director of The School of Professional Horticulture, Sabine Stezenbach, Program Manager for Continuing Education and Zoe Ramos, Coordinator of Programming.



Charles Yurgalevitch, Zoe Ramos, Prof. Hamilton, Donna Moramarco and Sabine Stezenbach (l to r)

Child Care Council of Westchester, Inc.

In the third week of October, National PONSI staff visited the [Child Care Council of](#)



[Westchester, Inc.](#), a private, non-profit resource and referral organization dedicated to optimizing the quality of life for children and working parents. The Council works with parents, child care providers, employers, and community organizations to help promote the availability of quality child care services in Westchester County, NY.



Prof. Kraemer, Kathy Halas, Susan Golob Poltarak, Prof. Beaudreau, Prof. Mangino and Barbara Conte (l to r)

Through the Child Development Associate (CDA) curriculum, the Council improves the professional status of child care providers by offering them a means to learn developmentally appropriate standards and how theory applies to practice.

During the visit, the Infant/Toddler Child Development Associate Training Program, as well as the Preschool Child Development Associate Training Program were reviewed by a team comprised of Alice Joey Beaudreau, Former Professor, Early Childhood Education, Capital Community College, Hartford, CT; Linda Kraemer, Adjunct Lecturer, Education Community Programs, Queens College, Flushing, NY; and Christine Mangino, Assistant Professor and Chairperson, Teacher Education, Hostos Community College, City University of New York, Bronx, NY. Representing the Child Care Council of Westchester, Inc. were Kathy Halas, Executive Director, Susan Golob Poltarak, Director of Training and Barbara Conte, Quality Improvement Coordinator.

Coming Next Month:

Additional October Site Visits to AHRC and the New York State Department of State

Quotes of the Month...

"What is important is to keep learning, to enjoy challenge, and to tolerate ambiguity. In the end there are no certain answers." Martina Horner

"I hear, and I forget. I see, and I remember. I do, and I understand." Chinese Proverb

Friendly Reminder to Member Organization

In September, an Annual Review notice was sent to our member organizations requesting a report of any changes in the learning experiences offered. If you have not done so already, please send us any changes, along with the Annual Review List, as soon as possible.



These Colleges and Universities have Profiles on our Website that Highlight the Special Degree Options and Services They Offer to Working Adults and Nontraditional Students

[Arkansas State University](#)
State University, AR

[Bethel University](#)
St. Paul, MN

[Biola University](#)
La Mirada, CA

[Briarcliffe College](#)
Bethpage, NY

[California Coast University](#)
Santa Ana, CA

[Central Michigan University](#)
Mt. Pleasant, MI

[Charter Oak State College](#)
New Britain, CT

[Chestnut Hill College](#)
Philadelphia, PA

[Chicago State University](#)
Chicago, IL

[Cleveland Institute of Electronics](#)
Cleveland, OH

[Columbia Southern University](#)
Orange Beach, AL

[Delaware County Community College](#)
Media, PA

[Dowling College](#)
Oakdale, NY

[Empire State College
\(State University of New York\)](#)
Saratoga Springs, NY

[Excelsior College](#)
Albany, NY

[Golden Gate University](#)
San Francisco, CA

[Immaculata University](#)
Immaculata, PA

[Indiana University](#)
Bloomington, IN

[LaRoche College](#)
Pittsburgh, PA

[Manhattan College](#)
Riverdale, NY

[Marian College of Fond Du Lac](#)
Fond Du Lac, WI

[Marist College](#)
Poughkeepsie, NY

[Mercy College](#)
Dobbs Ferry, NY

[Molloy College](#)
Rockville Centre, NY

[Monmouth University](#)
West Long Branch, NJ

[Montana State University-Billings](#)
Billings, MT

[Northeastern University School of Professional
and Continuing Studies](#)
Boston, MA

[Nova Southeastern University](#)
Ft. Lauderdale, FL

[Nyack College](#)
Nyack, NY

[Oakland City University](#)
Oakland City, IN

[Saint Joseph's College of Maine](#)
Standish, ME

[Siena College](#)
Loudonville, NY

[Skidmore College - University Without Walls](#)
Saratoga Springs, NY

[Thomas Edison State College](#)
Trenton, NJ

[University of Baltimore](#)
Baltimore, MD

[University of New Orleans](#)
New Orleans, LA

[Viterbo University](#)
La Crosse, WI

[Western International University](#)
Phoenix, AZ

[Western New England College](#)
Springfield, MA

[Wilmington College](#)
New Castle, DE

[World College](#)
Virginia Beach, VA

Did You Know...

- the increase in minority enrollment in graduate programs from 1976 to 2005 was 269% (from 134,000 to 496,000);
- the average cumulative amount borrowed for bachelor's degree students graduating in 2003 – 2004 was \$19,202. (<http://nces.ed.gov>)

Who we are:

Created in 1973 as a program of the Board of Regents of The University of the State of New York, the National Program on Noncollegiate Sponsored Instruction (**National PONSI**) evaluates courses and examination programs offered by noncollegiate organizations nationwide and makes recommendations on their comparability to college-level instruction.

National PONSI's Main Contacts

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