

National Program on Noncollegiate Sponsored Instruction *Bulletin*

www.nationalponsi.org

natponsi@mail.nysed.gov

518-486-2070

“Translating noncollegiate learning into college credit recommendations while increasing access to Higher Education for working adults”



National PONSI Member Organization Sponsors Link to Directory Listings and Website

For more than sixteen years, the Sage Group, a performance solutions company headquartered in Brentwood, TN, has been offering workforce training to Fortune 500 companies throughout the United States. National PONSI has evaluated and recommended a large number of the Sage Group's courses for college credit including those in Business and Professional Development, as well as Technical Skills.

The Sage Group's curriculum is based upon sound, adult-learning principles, utilizing the SageEmpathicSM Learning Method (SELM). SELM consistently develops skills that are easily learned, readily retained and provide a solid foundation for further training and education. Course instructors form an empathetic bond with class participants. This helps participants overcome emotional roadblocks to learning, often experienced by adult students returning to post-secondary education after many years, thus facilitating faster, more effective learning and at a higher success rate than standard teaching methods. A complete listing of the Sage Group's credit recommended courses can be viewed at www.nationalponsi.org/ccr/Listings/sage_group.htm

Reach Out to Prospective Students.



An Invitation to post your Logo and Profile on the National PONSI Website

Contact us at www.nationalponsi.org to find out how!

On the Road Again...

The New York Botanical Garden (NYBG)

In early June, National PONSI staff visited the NYBG, a long-standing member organization, as part of its five-year revalidation schedule, to review their Botany Program. Representing the Garden were Jeff Downing, Director of Education, Sabine Stezenbach, Program Manager and Dr. Susan Pell, Botany Coordinator. Dr. Pell oversees the Botany Program including its development and instruction, teaching several of the advanced courses herself. In addition to National PONSI staff, the Review Team included: Professor Emeritus Andrew Greller of Queens College and Professor Faith Kostel-Hughes of the College of New Rochelle. (see other site visits on page 2)



Prof. Greller, Dr. Pell, and Prof. Kostel-Hughes (l to r) and cover of the NYBG Continuing Education Spring-Summer 2007 Catalogue



Columbia Southern University: An Alternative to the Traditional University Experience

Columbia Southern University (CSU) was developed more than 14 years ago to meet the demand for alternatives to the traditional university experience. All degree programs are offered completely online, giving students the flexibility to fit their education around career and family commitments. CSU also features open enrollment and self-paced programs eliminating the need for students to rearrange their life to attend a class or take a test.

With CSU, students can take schedule shifting and time management conflicts out of the equation. The firefighter with an unpredictable schedule, the Marine shifting from place to place to preserve our freedom,

the single mother working hard to advance her career and support her children – these are the faces of CSU. That’s why CSU delivers 24 hour access to course assignments, online forums, web lectures, interactive software, and audio and visual examples.

Associate, bachelor, graduate and postgraduate programs are available in a variety of fields including fire science, criminal justice, business administration, information technology, human resource management and occupational safety and health. Undergraduate and graduate certificate programs are also available to provide focused training in specialized areas.

All CSU degree programs are accredited through the Distance Education and Training Council (DETC), a nationally recognized accrediting agency with the U.S. Department of Education. For more information, call (251) 981-3771 or visit www.columbiasouthern.edu.

On the Road Again... (continued from page 1)

New York Film Academy (NYFA)



In mid-June, National PONS staff traveled to NYFA in Manhattan as it underwent its first review for their one-year Acting for Film Program. Courses in technique, improvisation, scene study, text

analysis, acting for the camera, and production workshops were reviewed by Team Members Nicholas Petron, Department Chair of Performing Arts at Adelphi University, Peter Sander, Professor of Drama and Dance at Hofstra University and Richard Thomas, Assistant Professor for Acting and Film Acting at St. John’s University. Representing NYFA were David Klein, Senior Director, Jack Newman, Director of Outreach and Development, and Nicole Ricciardi, Acting Program Liaison. The one-year Acting for Film Program provides a unique educational opportunity for students to explore and master the differences and similarities between stage performance and acting in front of a camera.



Prof. Thomas, Jack Newman, Prof. Sander and Prof. Petron (l to r)

New York State Assembly

For over thirty years, the New York State Assembly has sponsored a very successful annual program entitled the Assembly Session Internship where



approximately 150 undergraduate students from across the United States, as well as international students sponsored by US educational institutions spend their spring semester in upstate New York immersing themselves in government and politics. The internship consists of an assignment in an Assemblymember’s office and participation in “Politics and Policy in the New York State Legislative Process,” a course which includes: lectures, Issue Forums, small group review and evaluation sessions, and a Mock Legislative Session. For the Program’s five-year revalidation review, representing the NYS Assembly Internship Program were Faculty-in-Residence, Dr. Helen R. Desfosses and Dr. Dennis C. Smith, Kathleen W. McCarty, Director, Debra A. Sanders, Deputy Director and Kathleen Kelly, Graduate Assistant. The Review Team consisted of Anne Hildreth, Associate Dean of Political Science at the University at Albany and Zoe Oxley, Assistant Professor of Political Science at Union College.



Q & A: How can I take advantage of Credit Recommended Courses that I have taken?

If you are certain that the organization has been a member of National PONS and that your learning experience has been recommended for college credit, you should contact the official responsible for maintaining student records at that organization to request that an official signed transcript be sent directly to your college or university. You may also wish to request a student copy if you do not already have one. (Note: National PONS does not issue transcripts)

If you are unsure whether your learning experience has been recommended for college credit, there are two ways to check. **1.** Go to the Table of Contents of our online Directory, [CCR Online](#), which lists our current members. If your organization is listed, click on the organization name and then scroll down to the list of learning experiences that have been recommended for college credit. Click on your learning experience, if it is listed, and find the amount of credit recommended. Then, locate the address where you should write for a transcript, which is near the top of the organization’s first page in the Directory under source of official student records. **2.** If your organization is not listed under the Table of Contents page, then go to our former member pages, [A-L](#) or [M-Z](#). If your learning experience has been recommended for college credit, we regret that it is

very unlikely that we will have current information on where to obtain a transcript. We will be happy however, to email you a copy of the description that appeared in an earlier edition of our Directory, which includes the amount of recommended credit. You can share this with your college advisor, who may use it as a basis to consider whether and how to award credit.

If your learning experience is not listed, we cannot assist you. We recommend that you collect as much information as possible about the learning experience and contact the admissions office at your college to request that they assess your prior learning for possible college credit.

Quote of the Month...

"The future belongs to those who believe in the beauty of their dreams." Eleanor Roosevelt

Make Your Training Dollars Work Harder for You!

If your organization is following the national trend, it is spending more on training than ever before. Consequently, you want to make sure that your training is the best it can be – that it accomplishes its objectives and that it provides maximum benefit to employees and in turn, your organization. National PONSI can assist you in achieving these goals.

National PONSI reviews courses and proficiency exams conducted by noncollegiate organizations and advises the academic community of credit-worthy learning experiences. The descriptions and recommended credits are published on-line to guide colleges and universities in awarding undergraduate and graduate credit to individuals who have successfully completed these experiences.


www.nationalponsi.org/ccr/ccr_online_listings.htm

An evaluation by National PONSI can:

- assist employees to complete degrees quicker
- lower tuition reimbursement expenses
- improve employee recruitment, morale, retention and productivity
- increase enrollment in your training program
- improve instructor morale
- enhance your training program's status within the business community

National PONSI's Main Contacts

Sheila A. Morroni, Director
Diane C. Conroy-LaCivita, Assistant Director
Carol Creevy, Evaluation Associate



These Colleges and Universities have Profiles on our Website that Highlight the Special Degree Options and Services They Offer to Working Adults and Nontraditional Students

- [Arkansas State University](#)
State University, AR
- [Bethel University](#)
St. Paul, MN
- [Biola University](#)
La Mirada, CA
- [Briarcliffe College](#)
Bethpage, NY
- [California Coast University](#)
Santa Ana, CA
- [Central Michigan University](#)
Mt. Pleasant, MI
- [Charter Oak State College](#)
New Britain, CT
- [Chestnut Hill College](#)
Philadelphia, PA
- [Chicago State University](#)
Chicago, IL
- [Cleveland Institute of Electronics](#)
Cleveland, OH
- [Columbia Southern University](#)
Orange Beach, AL
- [Delaware County Community College](#)
Media, PA
- [Dowling College](#)
Oakdale, NY
- [Empire State College](#)
(State University of New York)
Saratoga Springs, NY
- [Excelsior College](#)
Albany, NY
- [Golden Gate University](#)
San Francisco, CA
- [Immaculata University](#)
Immaculata, PA
- [Indiana University](#)
Bloomington, IN
- [LaRoche College](#)
Pittsburgh, PA
- [Manhattan College](#)
Riverdale, NY
- [Marian College of Fond Du Lac](#)
Fond Du Lac, WI
- [Marist College](#)
Poughkeepsie, NY

- [Mercy College](#)
Dobbs Ferry, NY
- [Molloy College](#)
Rockville Centre, NY
- [Monmouth University](#)
West Long Branch, NJ
- [Montana State University-Billings](#)
Billings, MT
- [Northeastern University School of Professional and Continuing Studies](#)
Boston, MA
- [Nova Southeastern University](#)
Ft. Lauderdale, FL
- [Nyack College](#)
Nyack, NY
- [Oakland City University](#)
Oakland City, IN
- [Saint Joseph's College of Maine](#)
Standish, ME
- [Siena College](#)
Loudonville, NY
- [Skidmore College - University Without Walls](#)
Saratoga Springs, NY
- [Thomas Edison State College](#)
Trenton, NJ
- [University of Baltimore](#)
Baltimore, MD
- [University of New Orleans](#)
New Orleans, LA
- [Upper Iowa University](#)
Fayette, IA
- [Viterbo University](#)
La Crosse, WI
- [Western International University](#)
Phoenix, AZ
- [Western New England College](#)
Springfield, MA
- [Wilmington College](#)
New Castle, DE
- [World College](#)
Virginia Beach, VA

Other Recent Site Visits

- Association for the Help of Retarded Children, NYC
- Institute for Supply Management Tempe, AZ
- Children's Trust Fund, Kansas City, MO